


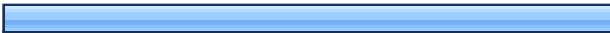

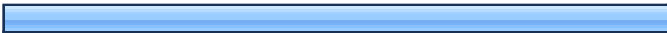


# 2010 Community College Early Childhood Associate Degree Program Survey






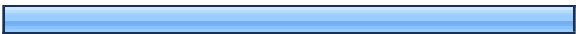
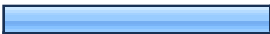

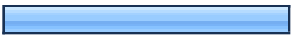

## 1. Please complete the following information.

		Response Percent	Response Count
Contact Name:		100.0%	35
Institution:		100.0%	35
Department:		100.0%	35
Division:		91.4%	32
Program Website:		77.1%	27
Phone Number:		100.0%	35
		<b>answered question</b>	<b>35</b>
		<b>skipped question</b>	<b>1</b>






**2. Please check the applicable choices below that represent your program's student population during the 08-09 year.**

		Response Percent	Response Count
Service delivery county only	<input type="checkbox"/>	5.7%	2
<b>Service delivery county and neighboring counties</b>	<input checked="" type="checkbox"/>	<b>82.9%</b>	<b>29</b>
Statewide	<input type="checkbox"/>	31.4%	11
National	<input type="checkbox"/>	8.6%	3
International	<input type="checkbox"/>	5.7%	2
<b>answered question</b>			<b>35</b>
<b>skipped question</b>			<b>1</b>








### 3. What are the ways in which you market your Early Childhood Education program/courses?

		Response Percent	Response Count
college catalog		91.4%	32
college website/program website		91.4%	32
program flyers/brochures		85.7%	30
partnering with outside agency (ex. Smart Start partnerships/ R&Rs, etc.)		85.7%	30
college recruiter markets program heavily		40.0%	14
partnering with a four year college/university		60.0%	21
on-campus early childhood professional development coordinator assists in marketing program on-site in facilities		42.9%	15
faculty visit local ECE facilities/programs and markets program		68.6%	24
	Other (please specify)		5
<b>answered question</b>			<b>35</b>
<b>skipped question</b>			<b>1</b>

**4. The 2009\*03 version of EDU 119, is one of the few EDU courses that does not require developmental pre-requisite requirements to be met. Please indicate below any answers that apply.**




		Response Percent	Response Count
We follow the state guidelines in the CCL (no co-requisites or pre-requisites for EDU 119)		91.4%	32
We require local pre or co-requisite developmental requirements for EDU 119 (if so, please list requirements in comment box below).		8.6%	3
We have seen a more prepared student entering EDU 119 since we began requiring developmental prerequisite requirements for EDU 119.		2.9%	1
We have seen less students entering EDU 119/the program since requiring developmental prerequisite requirements for EDU 119. (Permanent Loss of enrollment)		0.0%	0
We have seen less students entering EDU 119/the program since requiring developmental prerequisite requirements, but they will be ECE students/entering EDU 119 once developmental requirements are completed. (Temporary Loss of enrollment)		11.4%	4
Students seem to perform better (better grades, better work quality) in EDU 119 since we began requiring developmental pre-requisites for EDU 119.		2.9%	1
<b>answered question</b>			<b>35</b>
<b>skipped question</b>			<b>1</b>

**5. Some colleges began implementing the new EDU course requirements from CIP beginning in Fall 2009. Please indicate any of the following that applies to your program.**

		Response Percent	Response Count
We have not yet begun to implement the new versions of the EDU courses (beginning in Fall 2010).		41.2%	14
We have seen a more prepared student entering our program/courses since we began requiring developmental prerequisite requirements.		20.6%	7
We have seen less students entering the program/courses since requiring developmental prerequisite requirements. We think this will be a PERMANENT Loss of enrollment for our program.		5.9%	2
We have seen less students entering the program/courses since requiring developmental prerequisite requirements, but they will be ECE students once developmental requirements are completed so it appears a TEMPORARY loss of enrollment.		23.5%	8
Students seem to perform better (better grades, better work quality) in EDU courses since we began requiring developmental prerequisites.		26.5%	9
Faculty have higher expectations/assessment practices (regarding reading and writing) since developmental class requirements have been implemented.		17.6%	6
Students are often being identified earlier in the program process (to gain assistance with reading/writing skills or take developmental courses) than they were in the past		38.2%	13

since the EDU courses with developmental pre-req. requirements were implemented.			
We have seen very little change in enrollment or concerns since implementing the developmental pre-requisite requirements for EDU courses.		14.7%	5
<b>We are very supportive and relieved with the developmental requirements for EDU courses at the state level.</b>		<b>47.1%</b>	<b>16</b>
We do not support developmental requirements for EDU courses at the state level.		8.8%	3
		Other (please specify)	5
<b>answered question</b>			<b>34</b>
<b>skipped question</b>			<b>2</b>

**6. At the conclusion of your program, do you require students to complete a final ECE program exam/assessment? (this would not be a final "course" exam, but an exam that assists confirms knowledge/skills gained from the entire program)**







		Response Percent	Response Count
Name of Community College:		100.0%	35
Program ECE Exam Required: Yes or No (If yes, please share origin of exam- ex. faculty developed, standardized ECE exam, etc.)		100.0%	35
How is this exam used? (Ex. N/A, part of a final course grade, simply used for program data/quality improvement efforts, etc.)		100.0%	35
	answered question		35
	skipped question		1

**7. Please indicate the name of your community college and your associate degree program's current status with regard to pursuing national accreditation through NAEYC. (Early Childhood Associate Degree Accreditation- ECADA) "Current Accreditation Status" options to be used below are: Do not plan to seek accreditation Accredited (please provide date when accredited) Exploration Eligibility Application completed Self study in progress Self study submitted Self study accepted and awaiting accreditation visit Visit completed, awaiting decision**

		Response Percent	Response Count
Name of Community College:	<input type="text"/>	100.0%	34
Current Accreditation Status (please type in one of the options listed above):	<input type="text"/>	100.0%	34
		answered question	34
		skipped question	2



## 8. What are the challenges or barriers your program faces in pursuing accreditation?

		Response Percent	Response Count
Lack of time to complete self study		85.2%	23
Lack of administrative support		11.1%	3
Lack of funding (faculty perceived)		51.9%	14
Lack of funding (administration confirmed)		18.5%	5
Need a mentor		25.9%	7
Need help with completing paperwork		22.2%	6
	Other (please specify)		12
		<b>answered question</b>	<b>27</b>
		<b>skipped question</b>	<b>9</b>

**9. Rank the supports that you need to pursue accreditation. 1 is ranked as the most helpful and 9 as the least helpful.**


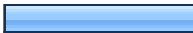




	1	2	3	4	5	6	7	8	9	Rating Average
Not applicable; program is already accredited	35.7% (5)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	<b>64.3%</b> <b>(9)</b>	6.1
Funding for fees	20.0% (4)	<b>35.0%</b> <b>(7)</b>	20.0% (4)	0.0% (0)	5.0% (1)	10.0% (2)	5.0% (1)	5.0% (1)	0.0% (0)	3.1
Support from administration	0.0% (0)	15.8% (3)	<b>21.1%</b> <b>(4)</b>	5.3% (1)	<b>21.1%</b> <b>(4)</b>	5.3% (1)	10.5% (2)	15.8% (3)	5.3% (1)	5.0
Time to work on self study with team	<b>72.0%</b> <b>(18)</b>	12.0% (3)	4.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	4.0% (1)	4.0% (1)	4.0% (1)	2.0
Mentor support from accredited program	5.3% (1)	<b>21.1%</b> <b>(4)</b>	15.8% (3)	<b>21.1%</b> <b>(4)</b>	15.8% (3)	<b>21.1%</b> <b>(4)</b>	0.0% (0)	0.0% (0)	0.0% (0)	3.8
Training about ECADA (NAEYC accreditation)	5.3% (1)	5.3% (1)	15.8% (3)	10.5% (2)	<b>21.1%</b> <b>(4)</b>	15.8% (3)	10.5% (2)	15.8% (3)	0.0% (0)	5.0
Training on developing rubrics and/or key assessments	5.0% (1)	5.0% (1)	10.0% (2)	15.0% (3)	<b>20.0%</b> <b>(4)</b>	15.0% (3)	5.0% (1)	15.0% (3)	10.0% (2)	5.4
Examples of forms or tools	0.0% (0)	5.3% (1)	5.3% (1)	<b>36.8%</b> <b>(7)</b>	15.8% (3)	15.8% (3)	21.1% (4)	0.0% (0)	0.0% (0)	4.9
Peer Support	9.1% (2)	4.5% (1)	9.1% (2)	22.7% (5)	9.1% (2)	4.5% (1)	<b>27.3%</b> <b>(6)</b>	13.6% (3)	0.0% (0)	5.0

Other (please specify)



answered question

skipped question











**10. Which of the following statements describe the current status of your program's faculty pursuing NC Early Educator Certification (EEC)(www.nceec.org)? Please check all that apply.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>All faculty (full time and part time) have been asked to request official transcripts to support applying</b>		<b>37.5%</b>	<b>12</b>
Faculty are currently completing applications		28.1%	9
Faculty will submit applications by June 2010		9.4%	3
All full time faculty have become certified		15.6%	5
All full and part time faculty have become certified		9.4%	3
Certification will be/is required for all ECE faculty in our program		18.8%	6
	Other (please specify)		17
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>4</b>

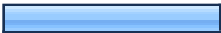





## 11. Who will pay for faculty to become certified Early Educators?

		Response Percent	Response Count
The college will pay for all faculty to apply		0.0%	0
The college will pay for full time faculty only to apply		6.3%	2
<b>Each faculty member will pay for own certification fees</b>		<b>93.8%</b>	<b>30</b>
College Foundation resources will pay for certification		0.0%	0
A local source (Smart Start, civic group, etc.)		0.0%	0
	Other (please specify)		10
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>4</b>

**12. Our program is blending Early Educator Certification (EEC) into our program and and supporting EEC with our students in the following ways. Check all that apply.**

		Response Percent	Response Count
Working through our student organization		9.4%	3
Requiring certification for graduation		0.0%	0
Working with our local aeyc affiliate to support student applications		15.6%	5
Organizing and holding fundraisers to support student fees		0.0%	0
Sharing information about EEC in grants and project applications		43.8%	14
Posting on bulletin board		43.8%	14
<b>Instructors sharing information with students in class</b>		<b>71.9%</b>	<b>23</b>
Providing website address to students		59.4%	19
Sharing information with colleagues		50.0%	16
Encouraging students to become certified		62.5%	20
We have not yet begun to share certification information with students.		15.6%	5
I don't know what NC Early Educator Certification is.		3.1%	1
	Other (please specify)		3
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>4</b>

### 13. How does your program utilize the Institute for Child Development Professionals resources?

		Response Percent	Response Count
Attend workshops/forums		32.3%	10
Visit website to download resources		74.2%	23
Access information about What's New in professional development		67.7%	21
Access information about Early Educator Certification		64.5%	20
<b>Receive emails</b>		<b>80.6%</b>	<b>25</b>
Share website with students		74.2%	23
	Other (please specify)		3
		<b>answered question</b>	<b>31</b>
		<b>skipped question</b>	<b>5</b>





**14. NC Early Educator Certification requires individuals continue their college education or earn CEUs. Help us assess what opportunities already exist for Early Educators (those working directly with or on the behalf of children ages birth to twelve) through your college.**

		Response Percent	Response Count
No CEUs offered for Early Educators		68.8%	22
CEUs are offered each semester		25.0%	8
CEUs are offered periodically		6.3%	2
CEUs are offered in the summer only		0.0%	0
CEUs are offered and could potentially become CURRICULUM credit if specific requirements are met		0.0%	0

Please provide contact information for the Continuing Education Department at your college. 11

<b>answered question</b>	<b>32</b>
<b>skipped question</b>	<b>4</b>

**15. My department/program plans to offer continuing education units (CEUs) for Early Educators.**

		<b>Response Percent</b>	<b>Response Count</b>
Yes, in 6 months or less		3.1%	1
Yes, in one year or less		0.0%	0
Yes, another department will offer CEUs for Early Educators in 6 months or less		6.3%	2
<b>No, my college does not allow our department/program to offer CEUs on early childhood topics (controlled by continuing ed. dept./division)</b>		<b>53.1%</b>	<b>17</b>
No, my department/program won't be offering CEUs, BUT I could request/impact/influence CEU development at my college in continuing education.		37.5%	12
	Other (please specify)		4
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>4</b>






**16. If you have not yet begun the new School-age Education AAS program, but are planning to begin offering the new School-age Education AAS degree program, what term will this school age degree be made available?**

		Response Percent	Response Count
Summer 2010		3.1%	1
Fall 2010		21.9%	7
Spring 2011		0.0%	0
Later than Spring 2011		0.0%	0
N/A this program is already effective at our college		31.3%	10
<b>N/A we are not planning to offer this program (lack of need/market)</b>		<b>43.8%</b>	<b>14</b>
	Other (please specify)		4
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>4</b>





**17. Does your program offer a school age certificate (pulled from your Early Childhood Education degree- A55220)?**

		Response Percent	Response Count
Yes		50.0%	16
No		50.0%	16
	If yes, what courses are required for the certificate?		14
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>4</b>






**18. If yes, who is the target audience for the school age certificate? Check all that apply.**

		<b>Response Percent</b>	<b>Response Count</b>
School age child care providers		31.3%	10
Teacher assistants working in public schools		21.9%	7
<b>Both school age child care providers and teacher assistants in public schools</b>		<b>43.8%</b>	<b>14</b>
<b>N/A because we don't offer a school-age certificate</b>		<b>43.8%</b>	<b>14</b>
	Other (please specify)		2
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>4</b>

**19. In what ways does your college support flexibility in registering for classes? Check all that apply.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Provides on campus/in person registration opportunities</b>		<b>100.0%</b>	<b>32</b>
Provides extended registration period (late registration)		75.0%	24
Provides online registration		81.3%	26
Provides registration by telephone		59.4%	19
Provides pre-registration for current students (Early registration)		96.9%	31
	Other (please specify)		6
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>4</b>

**20. In what ways does your program support offering classes that do not have the maximum number of students enrolled?**

		<b>Response Percent</b>	<b>Response Count</b>
Partner with another college to offer class		0.0%	0
Offer class with number enrolled (courses don't have to be at maximum capacity to be offered, so long as the instructor costs are covered by the number of enrolled students.		40.6%	13
<b>Offer class with numbered enrolled (but we have a minimum requirement of approximately 10 students)</b>		<b>59.4%</b>	<b>19</b>
Offer class with numbered enrolled (but we have a minimum requirement of approximately 15 students)		12.5%	4
Combine course sections		40.6%	13
Delay class until next semester		43.8%	14
	Other (please specify)		7
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>4</b>

**21. EDU courses in our ECE program/department were offered during the following times. Check all that apply.**

**08-09 school year**

	<b>Yes</b>	<b>No</b>	<b>Response Count</b>
Three days/week for approximately 1 hour each	48.1% (13)	<b>51.9% (14)</b>	27
Two days/week for approximately 1.5 hour each	<b>92.9% (26)</b>	7.1% (2)	28
One day/week for approximately 3 hours each	<b>87.1% (27)</b>	12.9% (4)	31
Saturdays	42.9% (12)	<b>57.1% (16)</b>	28
Evenings	<b>100.0% (31)</b>	0.0% (0)	31
Eight week sessions	<b>56.7% (17)</b>	43.3% (13)	30
Summer semester	<b>93.3% (28)</b>	6.7% (2)	30

**09-10 (currently or planned for spring or summer)**

	<b>Yes</b>	<b>No</b>	<b>Response Count</b>
Three days/week for approximately 1 hour each	44.4% (12)	<b>55.6% (15)</b>	27
Two days/week for approximately 1.5 hour each	<b>85.7% (24)</b>	14.3% (4)	28
One day/week for approximately 3 hours each	<b>80.6% (25)</b>	19.4% (6)	31
Saturdays	35.7% (10)	<b>64.3% (18)</b>	28
Evenings	<b>93.8% (30)</b>	6.3% (2)	32
Eight week sessions	<b>63.3% (19)</b>	36.7% (11)	30
Summer semester	<b>93.1% (27)</b>	6.9% (2)	29





Other (please specify)

14

answered question 32

skipped question 4

**22. What percentage of ALL sections of EDU courses are taught by full time faculty?**



		Response Percent	Response Count
0%		0.0%	0
1% - 25%		6.5%	2
26% - 50%		19.4%	6
50% - 75%		25.8%	8
76% - 100%		48.4%	15

Other (please specify) 1

answered question 31

skipped question 5

**23. Does your program have plans to increase the quantity of courses offered in the next year?**



		Response Percent	Response Count
Yes		40.6%	13
No		59.4%	19

If yes, how? 14

answered question 32

skipped question 4



**24. Did your program teach courses in languages other than English during the current academic year?**

		Response Percent	Response Count
Yes		9.4%	3
No		90.6%	29

If yes, please share the EDU courses and applicable language(s). Please also note if any listed course was available online. 3

answered question	32
skipped question	4

**25. Has your program taught or have plans to teach EDU courses in a language other than English this academic year?**

		Response Percent	Response Count
Yes		12.5%	4
No		87.5%	28

If yes, please share the EDU courses and applicable language(s) and if this course will be available online. 3












answered question	32
skipped question	4

## 26. Do you offer degree courses in the following formats?









	Yes, regularly (each semester- fall & spring)	Yes, but only occasionally	No/ VERY rarely (if ever)	Rating Average	Rating Count
Online	<b>93.8% (30)</b>	6.3% (2)	0.0% (0)	1.06	32
Hybrid	<b>93.8% (30)</b>	6.3% (2)	0.0% (0)	1.06	32
Webinar format (simultaneously online & on telephone)	3.7% (1)	0.0% (0)	<b>96.3% (26)</b>	2.93	27
Seated	<b>90.6% (29)</b>	3.1% (1)	6.3% (2)	1.16	32
Off-site	35.5% (11)	<b>38.7% (12)</b>	25.8% (8)	1.90	31
Telecourse (videos)	18.5% (5)	7.4% (2)	<b>74.1% (20)</b>	2.56	27
Information Highway/teleconference/videoconference	7.7% (2)	15.4% (4)	<b>76.9% (20)</b>	2.69	26
<b>answered question</b>					<b>32</b>
<b>skipped question</b>					<b>4</b>





**27. Some programs have experienced significant changes in resources recently. Please tell us what changes have occurred in the last year.**

		<b>Response Percent</b>	<b>Response Count</b>
Lost dedicated building		7.4%	2
Lost office space		11.1%	3
Lost classroom space		25.9%	7
<b>Lost adjunct faculty</b>		<b>33.3%</b>	<b>9</b>
Lost full time faculty		14.8%	4
Lost lab school (or lab school space)/campus child care facility		7.4%	2
Gained a dedicated building		3.7%	1
Gained office space		14.8%	4
Gained classroom space		14.8%	4
Gained adjunct faculty		18.5%	5
Gained full time faculty		18.5%	5
Gained lab school (or lab school space)/campus child care facility		0.0%	0
		Other changes	5
<b>answered question</b>			<b>27</b>
<b>skipped question</b>			<b>9</b>



## 28. In what ways does your program or college support students accessing textbooks?

		Response Percent	Response Count
Lending library		45.2%	14
<b>Offers used textbooks</b>		<b>74.2%</b>	<b>23</b>
Provides list of discounted sources		22.6%	7
Allow students to share textbooks		35.5%	11
Offer a textbook rental service		6.5%	2
Utilizing "e-books" (which are typically less costly)		16.1%	5
Not requiring textbooks (utilizing handouts, electronic print, etc.)		25.8%	8
No additional services/resources are provided		6.5%	2
	Other (please specify)		7
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>5</b>


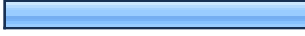
## 29. Is the entire early childhood AAS degree offered online/at a distance, INCLUDING practical experience course(s)?

		Response Percent	Response Count
Yes		3.2%	1
<b>No</b>		<b>96.8%</b>	<b>30</b>
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>5</b>





**30. Is the entire early childhood AAS degree offered online/at a distance, EXCEPT for the practical experience course (courses)?**

		Response Percent	Response Count
Yes		22.6%	7
No		77.4%	24
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>5</b>



**31. Do you use a protocol or standards for online learning to support the design of your distance learning courses?**

		Response Percent	Response Count
Yes (share source below)		54.8%	17
No		45.2%	14
List standards or protocol used			16
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>5</b>



**32. Regarding online classes, do you find any of the following to be true? Check all that apply.**

		Response Percent	Response Count
More students register than complete the courses		80.0%	24
Students do not have access to email accounts		3.3%	1
Students lack experience in the required technology		76.7%	23
Drop/fail rates for online courses exceed 50%		13.3%	4
		<b>answered question</b>	<b>30</b>
		<b>skipped question</b>	<b>6</b>

**33. Are students required to demonstrate computer proficiency/competency through a pre-assessment prior to enrollment in an on-line class?**

		Response Percent	Response Count
Yes		38.7%	12
No		61.3%	19
		<b>answered question</b>	<b>31</b>
		<b>skipped question</b>	<b>5</b>

### 34. Are specific courses required before enrolling in an online course?

		Response Percent	Response Count
Yes		25.8%	8
No		74.2%	23
	If yes, what courses?		9
		<b>answered question</b>	<b>31</b>
		<b>skipped question</b>	<b>5</b>

**35. Please check the number of practical experience courses (where students are placed with hands-on experiences) currently being planned for the 2010-2011 program (post CIP changes has become effective). Check both required and optional choices**










**Required**



	<b>Students are REQUIRED to participate in only 1 practical course (EDU 284 course required in core)</b>	<b>Students are REQUIRED to participate in 2 practical experiences- EDU 284 and one COE</b>	<b>Students are REQUIRED to participate in 2 practical experiences- EDU 284 and another EDU practical course</b>	<b>(ex. EDU 234a, 184, EDU 214,</b>
Practicum Description	<b>54.8% (17)</b>	<b>6.5% (2)</b>	<b>35.5% (11)</b>	<b>0.0% (0)</b>

**Optional Choices**

	<b>N/A (no optional practical courses)</b>	<b>Students MAY (not required because it is an elective)participate in 1 additional practical experience beyond EDU 284 required in the core (two total)</b>	<b>Students MAY (not required because they are electives)participate in 2 additional practical experience courses beyond EDU 284 required in the core (three total)</b>
Practicum Description	<b>64.5% (20)</b>	<b>19.4% (6)</b>	<b>3.2% (1)</b>

**36. Please check your program's current requirements (or plans for requirements if implementing EDU 284 in the 2010-2011 school year) for practical sites. Check all that apply.**




		Response Percent	Response Count
Students may be allowed to complete their practicum at their work site (depending upon quality of site).		87.1%	27
Students are NOT allowed to ever complete their practicum at their work site (no matter the quality of site).		6.5%	2
<b>Sites must have a minimum of a 3-star rating (or equivalent)</b>		<b>90.3%</b>	<b>28</b>
Sites must have a minimum of a 4 star rating (or equivalent)		3.2%	1
Sites must have approved "mentor/supervising" teachers that have been trained/oriented by program in advance of student placement		45.2%	14
We do allow directors to serve as the student's "mentor/supervising" teacher.		54.8%	17
We do NOT allow directors to serve as the student's "mentor/supervising" teacher.		9.7%	3
We REQUIRE our "mentor/supervising" teachers on site to have at least an AAS degree in the field before placing students in that classroom.		45.2%	14
We REQUIRE our "mentor/supervising" teachers on site to have at least a Bachelors degree (higher preferred) before placing students in that classroom.		3.2%	1

We REQUIRE our "mentor/supervising" teachers to have a degree (Associates or above) but it doesn't have to be in the field (i.e. ECE, Human Development, Child Development, Family Studies, etc.). (please clarify in comment box below)		12.9%	4
Some of our sites are NAEYC accredited children's programs.		38.7%	12

Other/Comments/Clarifications (please specify) 8

<b>answered question</b>	<b>31</b>
<b>skipped question</b>	<b>5</b>

### 37. Does your A55220 program currently offer practical experiences with school age children for those seeking to work with school age populations?


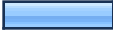

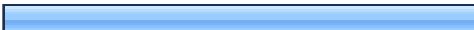

		Response Percent	Response Count
Yes, a practical experience with school-age children is REQUIRED for all graduates in A55220.		19.4%	6
<b>Yes, a practical experience with school-age children is an OPTION we allow in A55220 if students are planning to work with school age populations.</b>		<b>67.7%</b>	<b>21</b>
No practical experience is offered.		12.9%	4

If no practical experience is provided, why not? 4

<b>answered question</b>	<b>31</b>
<b>skipped question</b>	<b>5</b>



**38. Which best describes your current practical experience requirements in your program? Check all that apply.**

		Response Percent	Response Count
Our A55220 program REQUIRES practical experiences with School Age Children.		12.9%	4
Our A55220 program REQUIRES practical experiences with Infants/Toddlers.		16.1%	5
Our A55220 program REQUIRES practical experiences with Preschoolers.		32.3%	10
<b>Our A55220 program REQUIRES practical experiences with children, but students may choose age group of interest (Ex. school age, infants/toddlers, preschoolers).</b>		71.0%	22
Our A55220 program REQUIRES practical experiences with children, but students must choose at least two different age groups within the duration of the program.		9.7%	3
		<b>answered question</b>	<b>31</b>
		<b>skipped question</b>	<b>5</b>

## 39. Faculty Table

### Employment Status

	Full Time (40 hours or more)
Position 1	100.0% (28)
Position 2	88.0% (22)
Position 3	62.5% (15)
Position 4	40.9% (9)
Position 5	33.3% (7)
Position 6	20.0% (3)
Position 7	15.4% (2)
Position 8	18.2% (2)
Position 9	25.0% (2)
Position 10	0.0% (0)
Position 11	0.0% (0)
Position 12	0.0% (0)
Position 13	0.0% (0)
Position 14	0.0% (0)
Position 15	0.0% (0)
Position 16	0.0% (0)
Position 17	0.0% (0)
Position 18	0.0% (0)
Position 19	0.0% (0)
Position 20	0.0% (0)
Position 21	0.0% (0)

Position 22	0.0% (0)
Position 23	0.0% (0)
Position 24	0.0% (0)
Position 25	0.0% (0)

**Degree**

	<b>Ed.D./Ph.D.</b>	<b>Master's</b>
Position 1	3.6% (1)	<b>92.9% (26)</b>
Position 2	4.0% (1)	<b>84.0% (21)</b>
Position 3	8.3% (2)	<b>87.5% (21)</b>
Position 4	0.0% (0)	<b>95.5% (21)</b>
Position 5	0.0% (0)	<b>95.2% (20)</b>
Position 6	0.0% (0)	<b>86.7% (13)</b>
Position 7	0.0% (0)	<b>84.6% (11)</b>
Position 8	0.0% (0)	<b>100.0% (11)</b>
Position 9	0.0% (0)	<b>87.5% (7)</b>
Position 10	14.3% (1)	<b>85.7% (6)</b>
Position 11	0.0% (0)	<b>60.0% (3)</b>
Position 12	0.0% (0)	<b>80.0% (4)</b>
Position 13	25.0% (1)	25.0% (1)
Position 14	0.0% (0)	<b>75.0% (3)</b>
Position 15	<b>33.3% (1)</b>	<b>33.3% (1)</b>
Position 16	0.0% (0)	<b>50.0% (1)</b>
Position 17	0.0% (0)	<b>50.0% (1)</b>
Position 18	0.0% (0)	<b>100.0% (1)</b>

Position 19	0.0% (0)	<b>100.0% (1)</b>
Position 20	0.0% (0)	<b>100.0% (1)</b>
Position 21	0.0% (0)	0.0% (0)
Position 22	0.0% (0)	0.0% (0)
Position 23	0.0% (0)	0.0% (0)
Position 24	0.0% (0)	0.0% (0)
Position 25	0.0% (0)	0.0% (0)

### Degree Area

	Early Childhood	NC Birth-Kindergarten	Child/Human Development	Special Education	Elementar Educator
Position 1	<b>28.6% (8)</b>	7.1% (2)	10.7% (3)	10.7% (3)	<b>28.6% (8)</b>
Position 2	<b>36.0% (9)</b>	12.0% (3)	28.0% (7)	0.0% (0)	24.0% (6)
Position 3	<b>41.7% (10)</b>	4.2% (1)	4.2% (1)	12.5% (3)	20.8% (5)
Position 4	13.6% (3)	13.6% (3)	9.1% (2)	13.6% (3)	<b>31.8% (7)</b>
Position 5	14.3% (3)	9.5% (2)	<b>33.3% (7)</b>	9.5% (2)	28.6% (6)
Position 6	<b>26.7% (4)</b>	6.7% (1)	13.3% (2)	6.7% (1)	<b>26.7% (4)</b>
Position 7	15.4% (2)	15.4% (2)	15.4% (2)	<b>30.8% (4)</b>	15.4% (2)
Position 8	<b>36.4% (4)</b>	0.0% (0)	9.1% (1)	27.3% (3)	18.2% (2)
Position 9	0.0% (0)	0.0% (0)	12.5% (1)	0.0% (0)	<b>37.5% (3)</b>
Position 10	14.3% (1)	0.0% (0)	14.3% (1)	28.6% (2)	0.0% (0)
Position 11	0.0% (0)	0.0% (0)	20.0% (1)	<b>60.0% (3)</b>	0.0% (0)
Position 12	20.0% (1)	0.0% (0)	0.0% (0)	20.0% (1)	<b>40.0% (2)</b>
Position 13	<b>25.0% (1)</b>	0.0% (0)	<b>25.0% (1)</b>	<b>25.0% (1)</b>	<b>25.0% (1)</b>
Position 14	25.0% (1)	0.0% (0)	25.0% (1)	0.0% (0)	0.0% (0)
Position 15	33.3% (1)	0.0% (0)	<b>66.7% (2)</b>	0.0% (0)	0.0% (0)
Position 16	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	<b>50.0% (1)</b>	0.0% (0)

Position 17	<b>50.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>
Position 18	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (1)</b>
Position 19	0.0% (0)	<b>100.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)
Position 20	<b>100.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 21	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 22	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 23	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 24	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 25	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

#### Early Educator Certification (EEC\*) Status

	<b>Certified</b>	<b>Ordered transcripts</b>	<b>Applied</b>
Position 1	21.4% (6)	14.3% (4)	0.0% (0)
Position 2	25.0% (6)	0.0% (0)	0.0% (0)
Position 3	21.7% (5)	0.0% (0)	0.0% (0)
Position 4	14.3% (3)	0.0% (0)	0.0% (0)
Position 5	5.0% (1)	10.0% (2)	0.0% (0)
Position 6	0.0% (0)	7.1% (1)	7.1% (1)
Position 7	0.0% (0)	0.0% (0)	8.3% (1)
Position 8	0.0% (0)	0.0% (0)	10.0% (1)
Position 9	0.0% (0)	0.0% (0)	14.3% (1)
Position 10	0.0% (0)	0.0% (0)	0.0% (0)
Position 11	0.0% (0)	0.0% (0)	0.0% (0)
Position 12	0.0% (0)	0.0% (0)	0.0% (0)
Position 13	0.0% (0)	0.0% (0)	0.0% (0)

Position 14	0.0% (0)	0.0% (0)	0.0% (0)
Position 15	0.0% (0)	0.0% (0)	0.0% (0)
Position 16	0.0% (0)	0.0% (0)	0.0% (0)
Position 17	0.0% (0)	0.0% (0)	0.0% (0)
Position 18	0.0% (0)	0.0% (0)	0.0% (0)
Position 19	0.0% (0)	0.0% (0)	0.0% (0)
Position 20	0.0% (0)	0.0% (0)	0.0% (0)
Position 21	0.0% (0)	0.0% (0)	0.0% (0)
Position 22	0.0% (0)	0.0% (0)	0.0% (0)
Position 23	0.0% (0)	0.0% (0)	0.0% (0)
Position 24	0.0% (0)	0.0% (0)	0.0% (0)
Position 25	0.0% (0)	0.0% (0)	0.0% (0)

### Ethnicity

	<b>Black/ African American</b>	<b>Asian American/ Pacific Islander</b>	<b>White/ European American</b>	<b>Hispanic American/Latino</b>
Position 1	10.7% (3)	3.6% (1)	<b>85.7% (24)</b>	0.0% (0)
Position 2	24.0% (6)	0.0% (0)	<b>76.0% (19)</b>	0.0% (0)
Position 3	12.5% (3)	0.0% (0)	<b>87.5% (21)</b>	0.0% (0)
Position 4	18.2% (4)	0.0% (0)	<b>77.3% (17)</b>	4.5% (1)
Position 5	5.0% (1)	0.0% (0)	<b>90.0% (18)</b>	5.0% (1)
Position 6	14.3% (2)	0.0% (0)	<b>85.7% (12)</b>	0.0% (0)
Position 7	16.7% (2)	0.0% (0)	<b>75.0% (9)</b>	0.0% (0)
Position 8	30.0% (3)	0.0% (0)	<b>70.0% (7)</b>	0.0% (0)
Position 9	<b>42.9% (3)</b>	0.0% (0)	<b>42.9% (3)</b>	0.0% (0)
Position 10	<b>66.7% (4)</b>	0.0% (0)	33.3% (2)	0.0% (0)

Position 11	<b>60.0% (3)</b>	0.0% (0)	20.0% (1)	0.0% (0)
Position 12	40.0% (2)	0.0% (0)	<b>60.0% (3)</b>	0.0% (0)
Position 13	25.0% (1)	0.0% (0)	<b>50.0% (2)</b>	25.0% (1)
Position 14	25.0% (1)	0.0% (0)	<b>75.0% (3)</b>	0.0% (0)
Position 15	<b>66.7% (2)</b>	0.0% (0)	33.3% (1)	0.0% (0)
Position 16	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)
Position 17	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	0.0% (0)
Position 18	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 19	0.0% (0)	0.0% (0)	<b>100.0% (1)</b>	0.0% (0)
Position 20	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (1)</b>
Position 21	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 22	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 23	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 24	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 25	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

### Wages





	<b>Under \$25,000</b>	<b>\$25,001 - \$30,000</b>	<b>\$30,001 - \$35,000</b>	<b>\$35,001 - \$40,000</b>	<b>\$40,001 - \$45,000</b>
Position 1	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	7.1% (2)
Position 2	13.0% (3)	0.0% (0)	0.0% (0)	8.7% (2)	<b>26.1% (6)</b>
Position 3	<b>36.4% (8)</b>	4.5% (1)	0.0% (0)	9.1% (2)	13.6% (3)
Position 4	<b>55.0% (11)</b>	5.0% (1)	0.0% (0)	10.0% (2)	5.0% (1)
Position 5	<b>68.4% (13)</b>	0.0% (0)	0.0% (0)	5.3% (1)	10.5% (2)
Position 6	<b>76.9% (10)</b>	0.0% (0)	0.0% (0)	7.7% (1)	0.0% (0)
Position 7	<b>81.8% (9)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 8	<b>77.8% (7)</b>	0.0% (0)	11.1% (1)	0.0% (0)	0.0% (0)

Position 9	<b>83.3% (5)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 10	<b>100.0% (5)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 11	<b>100.0% (4)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 12	<b>100.0% (4)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 13	<b>100.0% (3)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 14	<b>100.0% (3)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 15	<b>100.0% (2)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 16	<b>100.0% (2)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 17	<b>100.0% (2)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 18	<b>100.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 19	<b>100.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 20	<b>100.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 21	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 22	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 23	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 24	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Position 25	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

\*Official EEC levels are determined by the NC Institute for Early Childhood Professional Development based on a review materials. If you have questions about applying, email [info@nceec.o](mailto:info@nceec.o)



**40. Please share the name of your community college and information about professional associations you or faculty in your program are affiliated with as well as reasons for not renewing memberships or being a member of professional organizations. Possible associations include: ACEI ACCESS National Black Child Development NC Early Childhood Educators Association NAEYC/NCaeyc NCECA NC Head Start Association NC Licensed Child Care Association OMEP**

		Response Percent	Response Count
Name of Community College		100.0%	28
Current Association memberships:		85.7%	24
Previous Association memberships:		39.3%	11
Reasons for non-membership or non-renewal:		46.4%	13
		<b>answered question</b>	<b>28</b>
		<b>skipped question</b>	<b>8</b>

**41. How many full time early childhood faculty members are active members of NAEYC/NCAe**

**# of active member faculty**






	0	1	2	3	4	5	6
NAEYCE/NCAEYC/Local affiliate membership	17.9% (5)	<b>21.4% (6)</b>	17.9% (5)	17.9% (5)	10.7% (3)	3.6% (1)	0.0% (0)

**Total # of faculty**

	1	2	3	4	5	6	
NAEYCE/NCAEYC/Local affiliate membership	14.3% (4)	<b>21.4% (6)</b>	14.3% (4)	10.7% (3)	17.9% (5)	3.6% (1)	7.1%

If all faculty are not r

**42. What challenges does your program face in recruiting faculty? Check all that apply.**



		Response Percent	Response Count
Lack of qualified candidates		21.4%	6
Not enough full time positions available		39.3%	11
Candidates prefer part time work arrangement		0.0%	0
High course load/requirements deter applicants		7.1%	2
Lower/non-competitive salaries deter applicants		21.4%	6
<b>No challenges</b>		<b>57.1%</b>	<b>16</b>

Other (please specify) 3

**answered question 28**

**skipped question 8**

**43. Does your program have a plan for recruiting faculty from diverse backgrounds?**

		Response Percent	Response Count
Yes		42.9%	12
<b>No</b>		<b>57.1%</b>	<b>16</b>

Other (please specify) 6

**answered question 28**

**skipped question 8**

#### 44. What percentage of A55220 CORE courses sections are taught by full time faculty?

		Response Percent	Response Count
0%		0.0%	0
1 - 25%		10.7%	3
26% - 50%		14.3%	4
51 - 75%		28.6%	8
75% or more		46.4%	13
	Other (please specify)		0
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>

**45. According to your college's faculty workload policy, how many credit hours (maximum) are time faculty member before overload status is required? (please fill in all that apply)**

**Hours**







	<b>Credit</b>	<b>Contact</b>
12 hours	0.0% (0)	0.0% (0)
15 hours	<b>100.0% (3)</b>	0.0% (0)
18 hours	<b>63.6% (7)</b>	36.4% (4)
21 hours	<b>63.6% (7)</b>	36.4% (4)
24 hours	<b>66.7% (2)</b>	33.3% (1)
27 hours	0.0% (0)	0.0% (0)
Other	<b>66.7% (2)</b>	33.3% (1)

**Course Type**

	<b>Lecture courses only</b>	<b>Lecture &amp; lab combinations</b>	<b>Lecture &amp; lab &amp; COE combinations</b>	
12 hours	0.0% (0)	0.0% (0)	0.0% (0)	
15 hours	0.0% (0)	0.0% (0)	33.3% (1)	
18 hours	9.1% (1)	18.2% (2)	9.1% (1)	
21 hours	9.1% (1)	9.1% (1)	9.1% (1)	
24 hours	0.0% (0)	0.0% (0)	33.3% (1)	
27 hours	0.0% (0)	0.0% (0)	0.0% (0)	
Other	0.0% (0)	0.0% (0)	33.3% (1)	

Add details about coll



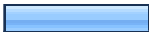

**46. How many credit hours, on average, do full time faculty members teach each spring and fall?**

		Response Percent	Response Count
12 credits		3.6%	1
15 credits		14.3%	4
<b>18 credits</b>		<b>60.7%</b>	<b>17</b>
21 credits		10.7%	3
24 credits		3.6%	1
25+ credits		7.1%	2
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>







**47. If you have begun to implement the new EDU 284 practical course. How is this course being counted towards the faculty instructor's workload? Please explain below.**

	Response Count
	28
<b>answered question</b>	<b>28</b>
<b>skipped question</b>	<b>8</b>



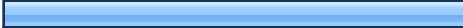

**48. How many DIFFERENT COURSE PREPARATIONS does a full time faculty member have (on average) per semester? (Example: 3 sections of EDU 153, EDU 146 and EDU 119 would mean five classes, but three separate course preparations).**

		Response Percent	Response Count
2-3		14.3%	4
4-5		60.7%	17
6-7		21.4%	6
8+		7.1%	2
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>

**49. How many students, on average, does each full time faculty member advise each semester (spring and fall)?**

		Response Percent	Response Count
0 – 50		17.9%	5
51 – 100		50.0%	14
101 –150		10.7%	3
150 – 200		7.1%	2
200 – 250		7.1%	2
More than 250		7.1%	2
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>

**50. When are advisees required to see ECE program/departmental faculty? Check all that apply.**

		<b>Response Percent</b>	<b>Response Count</b>
When officially declared an EC certificate, diploma or associate degree student		73.1%	19
<b>Prior to registration for any EDU course (no matter their declared "major"/ code)</b>		<b>84.6%</b>	<b>22</b>
Graduation application		69.2%	18
Drop/add courses		65.4%	17
	Other (please specify)		5
		<b>answered question</b>	<b>26</b>
		<b>skipped question</b>	<b>10</b>



**51. Please complete the table below according to your college's policy on advisee/full time fac**



**Approximate Number of Advisees per FT faculty**

	<b>0-25</b>	<b>26-35</b>	<b>36-50</b>	<b>51-75</b>	<b>76-100</b>	<b>101-125</b>
Approximate # of advisees per faculty ACCORDING to COLLEGE policy	0.0% (0)	<b>26.7% (4)</b>	20.0% (3)	6.7% (1)	13.3% (2)	6.7% (1)
Approximate # of advisees per faculty member advised BASED ON ACTUAL SERVICES PROVIDED IN 08/09	0.0% (0)	0.0% (0)	28.6% (6)	<b>38.1% (8)</b>	14.3% (3)	4.8% (1)





**Not applicable**

	<b>N/A- college does not have workload policy defining # of advisees for FT faculty</b>	<b>N/A- Full Time EDU facul</b>
Approximate # of advisees per faculty ACCORDING to COLLEGE policy	<b>100.0% (17)</b>	0.0%
Approximate # of advisees per faculty member advised BASED ON ACTUAL SERVICES PROVIDED IN 08/09	<b>100.0% (8)</b>	0.0%






**52. Does your program have additional advising assistance other than full time faculty?**

		Response Percent	Response Count
Yes		77.8%	21
No		22.2%	6
<b>answered question</b>			<b>27</b>
<b>skipped question</b>			<b>9</b>

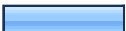


**53. If your program does have additional advising assistance other than full time faculty, from what group? Please check all that apply.**

		Response Percent	Response Count
Part time faculty advisors		7.1%	2
Professional development coordinator that helps advise students		17.9%	5
<b>College advising center</b>		<b>57.1%</b>	<b>16</b>
Smart Start funded position (other than a professional dev. coordinator)		0.0%	0
N/A- only our FT faculty advise our students		28.6%	8
	Other (please specify)		5
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>

**54. Check all formal advising/registration duties required for ECE faculty.**

		Response Percent	Response Count
Advise or register early childhood degree, diploma and/or certificate students		100.0%	28
Advise or register special credit students taking EDU courses		82.1%	23
Advise or register college transfer students taking EDU courses		71.4%	20
Advise or register general occupation technology students taking EDU courses		50.0%	14
Advise or register duties in the college advising center		25.0%	7
		<b>answered question</b>	<b>28</b>
		<b>skipped question</b>	<b>8</b>

**55. How many times, on average, do faculty in your program typically advise a student in a semester period?**

		Response Percent	Response Count
1 time		17.9%	5
2 – 4 times		75.0%	21
5 times or more		7.1%	2
		<b>answered question</b>	<b>28</b>
		<b>skipped question</b>	<b>8</b>

**56. How much time does your faculty (on average) spend supporting one student, on average, in a semester? Include the time spent advising, registration, drop/add, discussing life issues, etc.**

		Response Percent	Response Count
Less than 1 hour per semester		21.4%	6
<b>1 – 3 hours per semester</b>		<b>60.7%</b>	<b>17</b>
More than 3 hours per semester		17.9%	5
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>












**57. What is the estimated total population of your students in your program that are enrolled for credentials only (either administration, NC Early Childhood Credential or School-age credential)? (please provide an approximate number)**








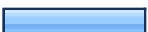
	Response Average	Response Total	Response Count
NC Credential course(s) Only	75.57	2,116	28
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>

**58. What percentage of Early Childhood Education (A55220) students transfer to a 4-year university?**

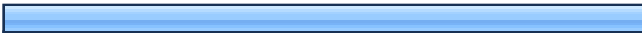


		<b>Response Percent</b>	<b>Response Count</b>
<b>Less than 10%</b>		<b>44.4%</b>	<b>12</b>
11 – 25%		33.3%	9
26 – 50%		14.8%	4
More than 50%		7.4%	2
<b>answered question</b>			<b>27</b>
<b>skipped question</b>			<b>9</b>

**59. Has your program experienced a significant shift (more than 25%) during the 2008-2009 academic year in any of the following areas? (check all that apply.)**

		Response Percent	Response Count
Increase in number of full time students		50.0%	12
Decrease in number of full time students		12.5%	3
Increase in number of part time students		41.7%	10
Decrease in number of part time students		4.2%	1
Increase in number of Spanish speaking students (Primarily fluent in Spanish only)		4.2%	1
Decrease in number of Spanish speaking students (primarily fluent in Spanish only)		8.3%	2
Increase in number of Spanish speaking students that are fluent in both Spanish and English		20.8%	5
Decrease in number of Spanish speaking students that are fluent in both Spanish and English		4.2%	1
Increase in interest in program by non-English speaking students (other than Spanish)		4.2%	1
Decrease in interest in program by non-English speaking students (other than Spanish)		0.0%	0
<b>Increase in online course enrollment</b>		<b>75.0%</b>	<b>18</b>
Decrease in online course enrollment		0.0%	0
Increase in blended course enrollment		54.2%	13

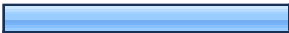




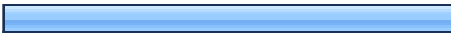








Decrease in blended course enrollment		0.0%	0
Increase in day class enrollment		29.2%	7
Decrease in day class enrollment		16.7%	4
Increase in evening class enrollment		29.2%	7
Decrease in evening class enrollment		33.3%	8
Increase in weekend class enrollment		12.5%	3
Decrease in weekend class enrollment		8.3%	2
Increase in number of students needing financial supports		62.5%	15
Decrease in number of students needing financial supports		0.0%	0
Increase in number of students who are certified Early Educators		20.8%	5
	Other (please specify)		1
<b>answered question</b>			<b>24</b>
<b>skipped question</b>			<b>12</b>

## 60. How do you introduce students to NAEYC/NCaeyc and what do you do to encourage participation?

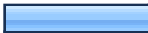



		Response Percent	Response Count
Include information in course		96.4%	27
Require membership as part of a course		0.0%	0
Post information on program website/bulletin board		57.1%	16
Other		10.7%	3
	Other (please specify)		6
		<b>answered question</b>	<b>28</b>
		<b>skipped question</b>	<b>8</b>



**61. How does your program actually use data to improve program planning and development? Check all that apply.**

		Response Percent	Response Count
Support need for additional faculty		42.9%	12
Document student progress		75.0%	21
<b>Adjust scope, sequence and intensity of course offerings</b>		<b>85.7%</b>	<b>24</b>
Adjust scope, sequence and intensity of field/practical experiences.		71.4%	20
Support need for support staff		14.3%	4
Inform administration		67.9%	19
Inform faculty practice		67.9%	19
Change faculty staffing patterns/schedules		64.3%	18
Support need for additional equipment		35.7%	10
Support need for additional classroom space		28.6%	8
Support need for offering online options		35.7%	10
Update curriculum		82.1%	23
Seek additional funding to support program		39.3%	11
Just getting started - need help		3.6%	1
	Other (please specify)		0
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>






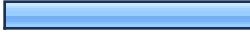


**62. Are courses offered by a four year institution that lead to an ECE four year degree taught on your campus?**

		<b>Response Percent</b>	<b>Response Count</b>
Yes, B-K courses only.		21.4%	6
Yes, ECE courses only (not leading to B-K certification)		10.7%	3
Yes, both B-K and ECE courses.		14.3%	4
<b>No</b>		<b>53.6%</b>	<b>15</b>
	Comments		4
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>8</b>



**63. If yes, what schools currently offer this option? Check all that apply.**

		Response Percent	Response Count
<b>Appalachian State University</b>	<input checked="" type="checkbox"/>	25.0%	3
East Carolina University	<input checked="" type="checkbox"/>	16.7%	2
Greensboro College	<input checked="" type="checkbox"/>	8.3%	1
Lenoir-Rhyne College	<input type="checkbox"/>	0.0%	0
Meredith College	<input type="checkbox"/>	0.0%	0
<b>Mount Olive College</b>	<input checked="" type="checkbox"/>	25.0%	3
NC A&T State	<input type="checkbox"/>	0.0%	0
NC Central University	<input type="checkbox"/>	0.0%	0
Salem College	<input type="checkbox"/>	0.0%	0
UNC-Chapel Hill	<input type="checkbox"/>	0.0%	0
UNC-Charlotte	<input checked="" type="checkbox"/>	8.3%	1
<b>UNC-Greensboro</b>	<input checked="" type="checkbox"/>	25.0%	3
UNC-Pembroke	<input checked="" type="checkbox"/>	16.7%	2
UNC-Wilmington	<input checked="" type="checkbox"/>	8.3%	1
Western Carolina University	<input checked="" type="checkbox"/>	8.3%	1
Winston-Salem State	<input checked="" type="checkbox"/>	8.3%	1
	Other (please specify)		4
<b>answered question</b>			<b>12</b>
<b>skipped question</b>			<b>24</b>

**64. What barriers impact progress/ability at your college to establish articulation agreements? Check all that apply.**

		<b>Response Percent</b>	<b>Response Count</b>
Lack of communication		44.4%	12
Slowness of process		44.4%	12
<b>Lack of consistency in requirements among universities</b>		<b>59.3%</b>	<b>16</b>
Service delivery area issues		18.5%	5
Community college administration		7.4%	2
University administration		37.0%	10
Community College faculty credentials		3.7%	1
General education requirements		11.1%	3
	Other (please specify)		3
		<b>answered question</b>	<b>27</b>
		<b>skipped question</b>	<b>9</b>

**65. Does your EARLY CHILDHOOD AAS Program (NOT AA/AS/AFA college transfer program) have at least one established articulation agreement for ECE students seeking to transfer into Early Childhood Education and/or Birth to Kindergarten four year degrees?**





		Response Percent	Response Count
Yes		89.3%	25
No		10.7%	3

If yes, please share which college(s) you have the established articulation agreement.



25

<b>answered question</b>	<b>28</b>
<b>skipped question</b>	<b>8</b>












**66. If yes above (#83), will the established articulation agreement transfer at least 64 shc and allow for the student to complete the four year degree within two additional years beyond the Community College(if attending full time)? (in other words... no more than approximately 70 hours remaining at the four year institution)**

		Response Percent	Response Count
Yes, all of them meet the above criteria.		64.3%	18
No, none of the established articulation agreements meet the above criteria.		14.3%	4
Some of the established articulation agreements meet the above criteria (please share below in the textbox, which college listed in #83 do NOT meet the above criteria).		14.3%	4
N/A we have no articulation agreements.		7.1%	2
	Comments		3
		<b>answered question</b>	<b>28</b>
		<b>skipped question</b>	<b>8</b>




**67. Does your campus have an on-campus child care facility?**

		Response Percent	Response Count
Yes		35.7%	10
No		64.3%	18
	If no, skip to the end of the survey and hit DONE to submit your responses.		1
		<b>answered question</b>	<b>28</b>
		<b>skipped question</b>	<b>8</b>

**68. If your college has an on-campus facility, please tell us how it is supported and used by your program. Check all that apply.**

		Response Percent	Response Count
Is primarily supported financially by college		9.1%	1
Is primarily supported financially by parent fees &/or grant		36.4%	4
<b>Is partially supported by college (similar to "in-kind")</b>		<b>72.7%</b>	<b>8</b>
<b>Is used often as a learning lab for ECE students</b>		<b>72.7%</b>	<b>8</b>
Is used to demonstrate outdoor learning		27.3%	3
Is college operated		54.5%	6
Is privately operated but located on campus		9.1%	1
Is a non-profit		63.6%	7
Is a for profit		9.1%	1
Is a public school program		0.0%	0
Is a Title 1/Exceptional Children's program		9.1%	1
Is a Head Start program		0.0%	0
Is a More at Four site (fully or blended classroom(s))		36.4%	4
	Other (please specify)		1
<b>answered question</b>			<b>11</b>
<b>skipped question</b>			<b>25</b>

**69. If your college has an on-campus child care program tell us what license and accreditation it currently holds.**

		<b>Response Percent</b>	<b>Response Count</b>
NAEYC accredited		30.0%	3
<b>5 star facility</b>		<b>90.0%</b>	<b>9</b>
4 star facility		10.0%	1
3 star facility		0.0%	0
1 or 2 star facility		0.0%	0
		<b>answered question</b>	<b>10</b>
		<b>skipped question</b>	<b>26</b>



**70. Enter the approximate numbers of people impacted by the on-campus program as specified below.**

	<b>Response Average</b>	<b>Response Total</b>	<b>Response Count</b>
<b>Children ages birth to five</b>	<b>63.27</b>	<b>696</b>	<b>11</b>
Children ages six to twelve	1.13	9	8
If college operated, direct full time employees (staff positions)	7.63	61	8
If college operated, direct part time employees (staff positions)	4.29	30	7
If college operated, faculty full time positions (faculty positions)	0.71	5	7
If college operated, faculty part time positions (faculty positions)	1.43	10	7
If college operated, support services (administrative asst., janitor, etc.)	2.25	18	8
Students who use the center for child care per semester	5.90	59	10
Students who use the center for practicum or observations per semester	38.60	386	10
	<b>answered question</b>		<b>11</b>
	<b>skipped question</b>		<b>25</b>